

# Kings Meadow Nursery

Townsend Meadow, Hampton Road, WARWICK CV34 6JP



<b>Inspection date</b>	8 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff form close relationships with parents to find about their children's needs and development. Staff use this information well to help plan for children's interests and to close any gaps in their learning.
- Staff carefully assess children's language development when they first start and they use an effective range of strategies to help children to communicate and speak.
- Staff provide good individual support for those children with special educational needs and/or disabilities. Staff ensure that these children are fully included and that the environment and activities are adapted to help them join in and take part.
- All staff, including those caring for babies, confidently and skilfully promote children's early literacy development through a motivating range of activities which children enjoy.
- Staff place a strong focus on promoting children's personal, social and emotional development. They provide ample opportunities for children to be independent and increase their self-help skills.
- The new manager does not use highly effective strategies to monitor staff practice to help raise the quality of teaching and the range of experiences to the highest level.
- Staff do not consistently provide a rich range of activities to extend children's learning even further in some aspects of their mathematical development and their understanding of the natural world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor staff practice more rigorously to help raise the quality of teaching and the experiences on offer to an exceptional level
- provide a richer range of activities to further extend children's understanding of weight, capacity and measurement and their understanding of the natural world.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the owner and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of leadership and management is good

The manager is enthusiastic about the nursery and works closely with the owner. There is a clear action plan in place, which identifies further areas for development to help drive continuous improvement. Staff benefit from regular training and staff supervision sessions to ensure they are clear about their roles and responsibilities. Arrangements for safeguarding are effective. There are robust vetting systems to ensure staff are suitable and their continual suitability is assessed at each staff supervision. Staff have a good understanding of child protection issues and know the procedure to follow if they have a concern about a child. Parents' views are actively sought and acted upon to help make changes to the service provided. Parents report high levels of satisfaction. How well they are kept up to date about their children's learning impresses them.

### Quality of teaching, learning and assessment is good

Staff observe children daily and use children's individual interests well to provide motivating activities to help them progress. For example, staff encourage children to add food colouring to water and anticipate the colour changes in a response to their interest in colour. Staff use the children's interest in animals to promote their learning about farm animals, jungle animals and pets. They help children learn about the sounds animals make and look at similarities and differences. Staff use children's favourite books and stories well to help reinforce learning, and children show sustained levels of interest during story sessions. Staff place a clear focus on increasing children's vocabulary and their listening and attention skills during activities and interactions.

### Personal development, behaviour and welfare are good

Staff place a strong focus on helping children to understand which types of food are good for their bodies and which types should be limited and why. Children learn how their bodies function and that exercise is good for their health. Children thoroughly enjoy being outdoors in the fresh air and being active, and they learn how to keep safe. Staff help children learn about their own and other families. For example, children make a puppet of each of their family members and share information about their home and family with the group. Staff help children learn about other cultures. For example, children learn about Chinese New Year and compare Chinese writing to English writing. Children behave well and are confident. For example, children create their artwork in relation to a favourite book about being kind to others and easily talk about the codes of behaviour in place.

### Outcomes for children are good

All children, including those receiving additional funding, make good progress and are well prepared for school. They learn to recognise their names, show a real interest in phonics and can write their names in readiness for school. Children show an interest in counting and numbers as they play. Babies and toddlers enthusiastically make animal sounds, sing and communicate with staff, and they enjoy these close relationships. Children confidently explore their environment. For example, outdoors, babies tap drumsticks on pots and pans and on the railings as they explore sound. Children are creative and use their senses to explore a wide range of art and craft materials.

## Setting details

<b>Unique reference number</b>	EY542529
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	10089661
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Reynolds, Joanna Lorraine
<b>Registered person unique reference number</b>	RP512102
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01926 495343

Kings Meadow Nursery registered in 2016. It is situated in Warwick. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 10 members of childcare staff. Of these, two hold an appropriate early years qualification at level 6, six hold a qualification at level 3, one holds a qualification at level 2 and one is unqualified.

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